UNIVERSITY of MARY

Assessment Details

SCORE: 3.0	Wanner, Theresa

SUBMITTED 2020-09-21 00:02:15

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ASSESSOR Wagner, Peg (external)

✔ **TYPE** Manual

PLACEMENT FALL 2020 Student Teaching

TOC n/a

INSTRUMENT KAI - 6 Student Teaching Observation Tool

> **OVERALL COMMENT:** Theresa has made consistent growth in her teaching repertoire, which has led to a confident teacher who engages students each day. Her positive outlook is contagious and encouraging to all.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 ⸻3.0⸻ 4.0	
Accounts for differences in students' prior knowledge		1.0 ⸻3.0⸻ 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 ⸻3.0⸻ 4.0	
Exhibits fairness and belief that all students can learn		1.0 ⸻3.0⸻ 4.0	
Creates a safe and respectful environment for learners		1.0 ⸻3.0⸻ 4.0	
Structures a classroom environment that promotes student engagement		1.0 ⸻3.0⸻ 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 ⸻3.0⸻ 4.0	
Responds appropriately to student behavior		1.0 ⸻3.0⸻ 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 ⸻3.0⸻ 4.0	

Criterion	Description	Score			Comments
Effectively teaches subject matter		1.0	3.0	4.0	
Guides mastery of content through meaningful learning experiences		1.0	3.0	4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0	3.0	4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0	3.0	4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0	3.0	4.0	
Accesses content resources to build global awareness		1.0	3.0	4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0	3.0	4.0	
Uses multiple methods of assessment		1.0	3.0	4.0	
Provides students with meaningful feedback to guide next steps in learning		1.0	3.0	4.0	
Uses appropriate data sources to identify student learning needs		1.0	2.5	4.0	
Engages students in self-assessment strategies		1.0	2.5	4.0	
Connects lesson goals with school curriculum and state standards		1.0	2.5	4.0	
Uses assessment data to inform planning for instruction		1.0	2.5	4.0	
Adjusts instructional plans to meet students' needs		1.0	2.5	4.0	
Collaboratively designs instruction		1.0	3.0	4.0	
Varies instructional strategies to engage learners		1.0	3.0	4.0	
Uses technology appropriately to enhance instruction		1.0	3.0	4.0	
Differentiates instruction for a variety of learning needs		1.0	3.0	4.0	
Instructional practices reflect effective communication skills		1.0	3.0	4.0	

Criterion	Description	Score			Comments
Uses feedback to improve teaching effectiveness		1.0	3.0 ▼	4.0	
Uses self-reflection to improve teaching effectiveness		1.0	3.5 ▼	4.0	
Upholds legal responsibilities as a professional educator		1.0	3.5 ▼	4.0	
Demonstrates commitment to the profession		1.0	3.5 ▼	4.0	
Collaborates with colleagues to improve student performance		1.0	3.5 ▼	4.0	
Collaborates with parent/guardian/advocate to improve student performance		1.0	n/a ▼	4.0	Will be participating in PT conferences later in October.

Annotated Documents

Comments on Page Content