UNIVERSITY of MARY

Assessment Details

| GRADE: % | 1.8 | Wanner, Theresa |

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ASSESSOR Currie, Kevin (external)

✔ **TYPE** Manual

TOC n/a

INSTRUMENT EDU 300 Practicum 1 MIDTERM

OVERALL COMMENT: MIss Wanner was professionally dressed and well prepared to teach her ELA lesson on verb tenses. The students were very engaged in the lesson as they were asked to provide feedback based on information written on the marker board, chant and clap the rhythm to remember the tense rule and complete the verb tense worksheet. The chant was effective as the students were saying it as they prepared to leave the classroom for lunch/recess.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.0 — 1.0 / 4.0	Miss Wanner was guiding the students through a verb tense worksheet. She led the students through an example using the word (carry). She had the students then use a rhythm to remember the rule for dropping the (y) and add (ied). The students were asked to complete a verb tense worksheet to show understanding of the verb tense concepts.
Accounts for differences in students' prior knowledge		2.0 — 1.0 / 4.0	The students have been learning about verb tenses in their ELA instruction; Miss Wanner was continuing the lesson. She began the lesson by accessing student prior knowledge of vowels and consonants.
Exhibits fairness and belief that all students can learn		2.0 — 1.0 / 4.0	All students were asked to complete the worksheet and participate in the rhythm chant/clap for them to remember the rule. Miss Wanner walked around the classroom checking for student understanding.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		2.0 ▼ 1.0 ⬚ 4.0	Miss Wanner had all students copy information she wrote on the marker board onto their worksheet (notes for reference). The students completing a rhythm/clap to memorize the tense rule was effective as they continued chanting it during their work times (to themselves).
Clearly communicates expectations for appropriate student behavior		1.5 ▼ 1.0 ⬚ 4.0	Miss Wanner asked students for a "thumbs up" to show when they had finished copying information. Students raised their hands to provide answers to Miss Wanner's questions.
Responds appropriately to student behavior		n/a ▼ 1.0 ⬚ 4.0	Students were very engaged in the lesson, there were no moments of student behavior to address.
Effectively teaches subject matter		2.0 ▼ 1.0 ⬚ 4.0	Miss Wanner informed the students that when a consonant proceeds a (y) in a word, then you add (ing) to the word. When you add (ed) to the end of a (y) word, change (y) to (i) and add (ed). She explained that this rule applies to consonants before (y).
Guides mastery of content through meaningful learning experiences		1.5 ▼ 1.0 ⬚ 4.0	The practice worksheet provides the students an opportunity to show what they learned from the lesson.
Uses multiple methods of assessment		1.5 ▼ 1.0 ⬚ 4.0	Miss Wanner can use the worksheets that she had the students complete to check for student understanding of the verb tense concept taught in her lesson.
Connects lesson goals with school curriculum and state standards		2.0 ▼ 1.0 ⬚ 4.0	Two ELA standards were attached to the lesson. The were focused on progressive and perfect verb tenses.
Collaboratively designs instruction		1.5 ▼ 1.0 ⬚ 4.0	Miss Wanner based her lesson on what the students had previously worked on in class.
Differentiates instruction for a variety of learning needs		1.5 ▼ 1.0 ⬚ 4.0	Miss Wanner had differentiation strategies listed in her lesson plan. She will be able to modify instruction following student completion of the worksheets and how it guides further instruction.

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		2.0 1.0 — 4.0	
Uses self-reflection to improve teaching effectiveness		2.0 1.0 — 4.0	Miss Wanner had good reflection following the lesson. She was especially happy with the rhythm chant portion of the lesson.

Annotated Documents

Comments on Page Content